



Grading Key

- 1 = Below Standard
- 2 = Developing
- 3 = Mastery

Attendance Record

Q1 Q2 Q3 Q4

- Present
- Absent
- Tardy

	Q1	Q2	Q3	Q4
Reading: Foundational Skills				
<i>Produces letter sounds for all letters</i>				
<i>Decodes words with digraphs</i>				
<i>Decodes words with bonus letters</i>				
<i>Decodes words with introduced glued sounds</i>				
<i>Decodes words with consonant and digraph blends</i>				
<i>Applies grade level phonics skills to blend and read 4-5 taught sounds</i>				
<i>Decodes words with vowel teams</i>				
<i>Decodes words with r-controlled vowels</i>				
<i>Decodes words with suffixes</i>				
<i>Decodes words with long vowel sounds</i>				
<i>Reads grade level sight words with accuracy</i>				

	Q1	Q2	Q3	Q4
Math				
<i>Demonstrates addition fact fluency</i>				
<i>Demonstrates subtraction fact fluency</i>				
<i>Applies counting on strategies to add and subtract</i>				
<i>Solves one step word problems within 20</i>				
<i>Understands and uses place value to compare two digit numbers</i>				
<i>Counts, Reads, and Writes numbers up to 120</i>				
<i>Adds two digit numbers</i>				
<i>Orders, compares, and measures the length of objects</i>				
<i>Tells and writes time</i>				
<i>Divides shapes into halves, fourths, and quarters</i>				
<i>Composes two and three dimensional shapes</i>				

	Q1	Q2	Q3	Q4
Reading: Literature and Informational Text				
<i>Asks and answers questions about key details in a text</i>				
<i>Demonstrates understanding of a text's central message or lesson</i>				
<i>Retells stories in sequence with key details, including characters and setting</i>				
<i>Compares and contrasts characters in a story</i>				

	Q1	Q2	Q3	Q4
Writing				
<i>Prints upper and lower case letters correctly</i>				
<i>Demonstrates mastery of phonics patterns and sight words in written work</i>				
<i>Uses proper capitalization, punctuation, and grammar in writing</i>				
<i>Organizes and produces a variety of types of writing</i>				
<i>Plans, revises, and edits written work with guidance and support</i>				

	Q1	Q2	Q3	Q4
Independent Reading Level (DRA)				

S = Satisfactory U = Unsatisfactory X = Indicates an area needing improvement

	S1	S2
Music		
<i>Listens & follows directions</i>		
<i>Participates in class</i>		
<i>Applies skills & knowledge in performance</i>		
<i>Understands vocabulary</i>		

	S1	S2
Physical Education		
<i>Listens & follows directions</i>		
<i>Acquires movement skills</i>		
<i>Promotes health & wellness through participation</i>		

X = Indicates an area that needs improvement

	Q1	Q2	Q3	Q4
Speaking and Listening				
<i>Participates in collaborative conversations with others about grade 1 topics and texts</i>				
<i>Actively listens, focusing attention on the speaker</i>				
<i>Asks and answers questions in order to seek help, get information, or clarify something that is not understood</i>				
<i>Expresses thoughts, feelings, and ideas clearly</i>				
<i>Builds on the ideas of others</i>				

	Q1	Q2	Q3	Q4
Behaviors that Contribute to a Learning Community				
<i>Follows classroom and school rules</i>				
<i>Respects others and property</i>				
<i>Stays on task during instructional activities and assignments</i>				
<i>Participates in classroom discussion and activities</i>				
<i>Accepts responsibility for self</i>				
<i>Works independently and asks for help when needed</i>				
<i>Controls unnecessary talking</i>				
<i>Follows expectations for use of technology</i>				
<i>Demonstrates age appropriate organizational skills</i>				